SYSTEMATIC OBSERVATIONS – ADAPTIVE BEHAVIOR Age range – Birth through 5 years

(Additional Documentation of Adaptive Behavior Functioning in Home or School)

Student D.O.B		Age	School Grade
Compare Target Student (whose name is a	bove) wit	h peer o	f same age (Control Student). Control Student
			(yes), N (no), or NK (not known) for each
behavior on both students. Some ite	ms can b	e comple	eted by interview with caretaker/teacher.
bonavior on bour eladorilor como les			Examples of "N" Marked items for Target Student
Aron Communication	largot		Examples of it marked items for ranger etadents
Area: Communication			
Turns head toward speaker when name is called			
2. Shakes head yes or no in response to simple question			
3. Says 10 understandable words			
4. Asks simple questions (for example "What's that?")	1		
5. Uses sentences with a noun and a verb			
6. Listens to a story for 5 minutes 7. Speaks in full sentences			
States first and last name when asked	1		
o. Otates first and last flame when asked	Tarnet	Control	Examples of "N" Marked items for Target Student
	larget	Control	Examples of 14 marked items for ranger ordinent
Area: Self-Care			
1. Swallows soft food			
Drinks from cup unassisted			
3. Feeds self with spoon with little spilling			
4. Indicates that pants or diaper are wet or soiled			
5. Buttons coat			
6. Is toilet trained during day			
7. Ties shoes			
Can find restroom unassisted			
	Target	Control	
Area: Social Skills			Examples of "N" Marked items for
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			Target Student
1. Smiles at others			
2. Reaches for a person			
3. Says "hello" or "goodbye" to others appropriately			
4. Uses names of others			
5. Takes part in simple group games (tag, follow the			
leader)			
Seeks friendships with others in age group			
7. Doesn't invade others personal space			
8. Apologizes when appropriate	-		
	Target	Control	Examples of "N" Marked items for Target Student
Area: Physical Development			
1. Sits without support.			
Walks without support			
Picks up small objects with hand	1		
4. Kicks ball			
5. Runs smoothly, with changes in speed & direction			
6. Walks up & down stairs by alternating feet (may hold			
rail)			
7. Hops on one foot			
8. Draws a circle			