

## SYSTEMATIC ADAPTIVE BEHAVIOR CHARACTERISTICS CHECKLIST

Age Range – Birth through 5 years

Student \_\_\_\_\_ D.O.B. \_\_\_\_\_ Age \_\_\_\_\_ School \_\_\_\_\_ Grade \_\_\_\_\_  
 Observer \_\_\_\_\_ Title \_\_\_\_\_ Date \_\_\_\_\_

**Compare the child with other children of the same chronological age on all items. Keep in mind how well the child can perform a behavior with minimal help or reminders.**

### Communication Skills

This child's **mode of communication** is primarily

- vocalizations and/or specific response to auditory or visual stimuli
- gestures and/or pointing
- verbal response using one or two word phrases or many articulation errors
- verbal response using complete sentences

This child's **verbal expression** of thoughts/feelings, using complete sentences, speaks with emotion...

- significant difficulty when compared to same age peers
- mild difficulty when compared to same age peers
- little or no difficulty when compared to same age peers

In regard to **understanding oral communication** (verbal directions, prepositions, "wh" questions)

- significant difficulty when compared to same age peers
- mild difficulty when compared to same age peers
- little or no difficulty when compared to same age peers

In regard to **knowledge of vocabulary**, this child

- significantly limited
- somewhat limited
- about average

Comments regarding communication skills \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

### Self Care

In general, this child's **self help skills**

- significantly limited and appear to be significantly below those of same age peers
- somewhat more limited than peers
- about the same as peers

In regard to **dressing** himself/herself appropriately

- needs much more supervision and assistance than peers
- needs somewhat more assistance than peers
- needs no more assistance than peers

In regard to **eating and drinking**, this child

- needs much more supervision and assistance than peers
- needs somewhat more assistance than peers
- needs no additional assistance than peers

Comments regarding self care skills \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Compare the child with other children of the same chronological age on all items. Keep in mind how well the child can perform a behavior with minimal help or reminders.**

**Social skills**

This child's **social skills** starting a conversation, sharing, playing with others, paying attention to facial expressions and changing behavior, naming feelings, using coping strategies, taking turns...

- appears very immature/delayed
- appears somewhat immature/delayed
- appears average

In regard to **interacting with adults**, this child

- significant difficulty
- mild difficulty
- little or no difficulty

In regard to **interacting with peers**, this child

- significant difficulty
- mild difficulty
- little or no difficulty

Comments regarding social skills \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Physical Development**

This child's **gross motor skills** ability to balance, crawl, support weight, walk, run, climb, bend over, throw a ball, kick a ball, etc

- appears significantly delayed
- appears mildly delayed
- appears average

This child's **fine motor skills** ability to hold, grasp, release, grab, stack, scribble, trace, draw, copy

- appears significantly delayed
- appears mildly delayed.
- appears average

Comments regarding physical development \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

*Please add any other comments or information that will assist in evaluating this child's adaptive behaviors appropriately.*  
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\_\_\_\_\_  
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\_\_\_\_\_  
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