

### Parent Input Form for Behavior

Please rate the following statements based on your observations during the **past several months**:

Student's Name: \_\_\_\_\_ Parent: \_\_\_\_\_

Date: \_\_\_\_\_

	Never/Rarely	Sometimes	Often	Very Often
Follows rules at home				
Ready for school on time				
Has friends				
Spends free time with friends				
Plays independently				
Demonstrates respectful behaviors to adults				
Does assigned chores: List:				
Brings home homework				
Completes homework independently				
Participates in extracurricular activities				
Worries excessively				
Has a regular bedtime				
Gets a reasonable amount of sleep per night				
Wakes easily in the morning				
Pays attention to tasks or daily activities				
Fidgets				
Spends free time alone				
Pays attention to details				
Listens to instruction				
Listens when spoken to directly				
Follows directions				
Gets along with others (peers and siblings)				
Stays on task despite distractions				
Gets along with parent(s)				
Generally happy and in a good mood				
Begins homework independently				
Asks for help when needed				
Accepts feedback				
Accepts help without complaining				
Makes careless mistakes				
Keeps room and belongings organized				
Is on time				
Puts forth adequate effort				
Gets upset easily				
Is impulsive				
Has adequate energy throughout the day				
Finishes tasks he/she begins, such as homework and chores				
Able to organize his/her own activities				
Able to do tasks that require a lot of mental effort, such as homework				
Loses things needed for tasks				
Follows routines and remembers appointments				
Able to remain seated throughout a task, such as eating dinner				

Appears restless				
Remains relatively quiet when engaging in favorite activities				
Often "on the go"				
Accepts consequences without complaining				
Is motivated by incentives				
Keeps hands and feet to self				
Controls temper				
Respectful to others' belongings				
Able to wait one's turn				
Takes responsibility for own mistakes				
Acts as if driven by a motor				
Personal appearance is neat and clean				
Interrupts or intrudes on others (ex. interrupting conversations or games)				
Talks excessively				
Blurts out answers before the question has been finished				

**Additional Comments:**

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### Teacher Input Form for Behavior

Please rate the following statements based on your observations during the **past month**:

Student's Name: \_\_\_\_\_ Date: \_\_\_\_\_

Completed By: \_\_\_\_\_ Grade: \_\_\_\_\_

	Never/Rarely	Sometimes	Often	Very Often
Remains seated				
Waits turn				
Raises hand to speak				
Demonstrates respectful behaviors				
Demonstrates appropriate behavior in less-structured settings				
Fidgets/Is restless				
Finishes assigned tasks				
Pays attention to details				
Listens to instruction				
Follows class rules				
Follows directions				
Gets along with peers/siblings/adults				
Stays on task despite distractions				
Gets along with teacher(s)				
Generally happy and in a good mood				
Begins assignments independently				
Asks for help when needed				
Accepts feedback				
Accepts help without complaining				
Hands in homework on time				
Has friends				
Keeps materials and desk organized				
Is on time				
Completes make-up work if required				
Puts forth adequate effort				
Transitions smoothly from one activity to another				
Is impulsive				
Has adequate energy throughout the day				
Joins groups				
Actively participates in group activities				
Accepts consequences without complaining				
Is motivated by incentives				
Keeps hands and feet to self				
Compliments peers				
Respectful to others' belongings				
Takes responsibility for own mistakes				
Personal appearance is neat and clean				
Blurts out answers before the question is finished				
Talks excessively				
Interrupts others' conversations or activities				
Loses things needed for tasks				
Makes careless mistakes				

**Additional Comments:**



