

Curriculum-Based Language Assessments

grades K-5

Kindergarten Curriculum-Based Measure for Language

- RL.K.3.a.1 WH Questions
Who takes care of us? When do you eat breakfast? What do you color with? Where do you watch T.V.?
- RL.K.3.b.1 Compare/Contrast
How are these the same? How are they different? Can you name their colors?
- RL.K.3.c.1 Name these letters and sounds
p c y f z h q r i t k l g n o p d e s u b m v w x a s
- RL.K.3.d.1 Do these words rhyme?
pig, wig bed, talk bike, like hat lip, sp book, mon...an...imal
- RL.K.3.e.1 Name a word that rhymes with...
pig, pig bed, talk bike, like hat lip, sp book, mon...an...imal
- RL.K.3.f.1 How many syllables do these words have?
Computer, look, baseball
- RL.K.3.g.1 Say "cat." Now change the /c/ to a /t/ say "pig." Now change the /t/ to a /k/
- RL.K.3.h.1 Can you read these?
the of to you the my is
- RL.K.3.i.1 Label the order of the sentences
The girl dressed.
The girl woke up.
The girl was ready for school.
- RL.K.3.j.1 Conversation Sample (Check all that apply below)
Tell me what a snake looks like.
- RL.K.3.k.1 Is it true or false?
I like carrots.
I want to watch T.V.
- RL.K.3.l.1 Use the word "myself" in a sentence
Tell me what happy means.
Tell me what tell me means.
- RL.K.3.m.1 Tell me two meanings for flow/flower.
- RL.K.3.n.1 Prefixes
Tell me what happy means.
Tell me what tell me means.
- RL.K.3.o.1 Context Clues-Tell what the bold words mean.
After a long hike, they finally reached the mountain top.
Even though he had his own, the greedy boy took all his sister's toys.
- RL.K.3.p.1 Categories
What are these? horse, cat, elephant
What are the opposites? small, large
- RL.K.3.q.1 Name the opposites
big, small
- RL.K.3.r.1 Name foods that are juicy:
Hot _____
- RL.K.3.s.1 Name synonyms (words that mean the same)
close, _____
- RL.K.3.t.1 Name foods that are juicy:
fats, _____
- RL.K.3.u.1 Prepositions-items needed: pencil, paperclip, marker
Place the pencil under the table.
Place the marker above your head.
- RL.K.3.v.1 Categories
What are these? socks, shirt, pants
- RL.K.3.w.1 Place the paperclip in between the pencil and marker.
Name 3 vegetables:
Place the marker behind the pencil.
- RL.K.3.x.1 Categories
What are these? socks, shirt, pants
- RL.K.3.y.1 Place the paperclip in between the pencil and marker.
Name 3 vegetables:
Place the marker behind the pencil.
- RL.K.3.z.1 Place the pencil in front of the marker.
Name 3 fruits:
Place the pencil behind the marker.

2nd Grade Curriculum-Based Measure for Language

- RL.2.1.3.a.1 WH Questions
Who teaches you? When do you eat dinner? What do you ride to school? Who is?
- RL.2.1.3.b.1 Compare/Contrast
How are a dog and a cat the same? How are they different?
- RL.2.1.3.c.1 Name these letters and sounds
p c l y f z h q r i t k b m v w x a s
- RL.2.1.3.d.1 Read these words
cat big fun got library men jumping
- RL.2.1.3.e.1 What words do you hear? (say the syllables) com...pu...ter re...frig...er...ra...for...
- RL.2.1.3.f.1 How many syllables do these words have?
Computer, jump, library
- RL.2.1.3.g.1 Say "pig." Now change the /p/ to a /t/ say "tin." Now add an /s/ to the end
- RL.2.1.3.h.1 Should every person have a dog? Why or why not?
- RL.2.1.3.i.1 Label the order of the sentences
One mouse, two. Today I run, yesterday I ran.
- RL.2.1.3.j.1 Conversation Sample (Check all that apply below)
The girl spread peanut butter on the bread.
The girl ate the sandwich.
- RL.2.1.3.k.1 Is it true or false?
The girl ate the sandwich.
- RL.2.1.3.l.1 Conversation Sample (Check all that apply below)
Tell me what your family is like.
- RL.2.1.3.m.1 Is it true or false?
I like carrots.
- RL.2.1.3.n.1 Use regular nouns
The girl ate the sandwich.
- RL.2.1.3.o.1 Label the order of the sentences
The girl spread peanut butter on the bread.
- RL.2.1.3.p.1 Prepositions-items needed: pencil, paperclip, marker
Place the paperclip in between the pencil and marker.
Name 3 vegetables:
Place the marker behind the pencil.
- RL.2.1.3.q.1 Prepositions-items needed: pencil, paperclip, marker
Place the paperclip in between the pencil and marker.
Name 3 vegetables:
Place the marker behind the pencil.
- RL.2.1.3.r.1 Prepositions-items needed: pencil, paperclip, marker
Place the paperclip in between the pencil and marker.
Name 3 vegetables:
Place the marker behind the pencil.
- RL.2.1.3.s.1 Prepositions-items needed: pencil, paperclip, marker
Place the paperclip in between the pencil and marker.
Name 3 vegetables:
Place the marker behind the pencil.
- RL.2.1.3.t.1 Prepositions-items needed: pencil, paperclip, marker
Place the paperclip in between the pencil and marker.
Name 3 vegetables:
Place the marker behind the pencil.
- RL.2.1.3.u.1 Prepositions-items needed: pencil, paperclip, marker
Place the paperclip in between the pencil and marker.
Name 3 vegetables:
Place the marker behind the pencil.
- RL.2.1.3.v.1 Prepositions-items needed: pencil, paperclip, marker
Place the paperclip in between the pencil and marker.
Name 3 vegetables:
Place the marker behind the pencil.
- RL.2.1.3.w.1 Prepositions-items needed: pencil, paperclip, marker
Place the paperclip in between the pencil and marker.
Name 3 vegetables:
Place the marker behind the pencil.
- RL.2.1.3.x.1 Prepositions-items needed: pencil, paperclip, marker
Place the paperclip in between the pencil and marker.
Name 3 vegetables:
Place the marker behind the pencil.
- RL.2.1.3.y.1 Prepositions-items needed: pencil, paperclip, marker
Place the paperclip in between the pencil and marker.
Name 3 vegetables:
Place the marker behind the pencil.
- RL.2.1.3.z.1 Prepositions-items needed: pencil, paperclip, marker
Place the paperclip in between the pencil and marker.
Name 3 vegetables:
Place the marker behind the pencil.

1st Grade Curriculum-Based Measure for Language

- RL.1.2.2.1 WH Questions
Who teaches you? When do you eat dinner? What do you ride to school? Where do you buy foods?
- RL.1.2.2.2 Compare/Contrast
How are a dog and a cat the same? How are they different?
- RL.1.2.2.3 Name these letters and sounds
p c l y f z h q r i t k b m v w x a s

Created by Nicole Allison

Curriculum-Based Language Assessments grades K-5

Dear Therapists,

Attached you will find Curriculum-Based Language Assessments for grades K-5. The term "curriculum-based assessment" (CBA) simply means measurement that uses "direct observation and recording of a student's performance in the local curriculum as a basis for gathering information to make instructional decisions" (Deno, 1987, p. 41). These provide a picture of what the child's strengths and weaknesses based on what they are expected to do in their grade-level. For some of our students, the questions may seem difficult. However, these are the types of skills they are expected to know according to the Common Core Standards (for more information, see <http://www.corestandards.org/>).

I find these especially helpful during a student's first week in speech/language therapy or prior to writing a student's IEP. They provide a picture of how my students are performing on language standards and what areas to target. On each assessments, the questions are labeled by which standard they address. If you have questions, please don't hesitate to contact me at

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Have fun communicating!

Nicole

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Curriculum-Based Measures for Language K-2

Created by Nicole Allison

Grade	Standard
Kindergarten	<ul style="list-style-type: none"> * Ask and Answer WH questions RL 1, SL3, L1 *Compare and Contrast RL9 *Name letters RF1 *Name sounds RF3 *Identify rhyming words RF2 *Create rhyming words RF2 *Blend syllables into words RF2 *Segment syllables RF2 *Manipulate sounds in words RF2 *Read common words by sight (the, of, to, you, she, my, is, are, do, does) RF3 *Sequence events W3 *Describe people/events/things SL4 *Form regular nouns L1 *Use common nouns and verbs L1 *Use and understand prepositions L1 *Produce sentences L1 *Sort objects in categories, name categories L5 *Name opposites L5
1 st Grade	<ul style="list-style-type: none"> * Ask and Answer WH questions RL 1, SL3, L1 *Compare and Contrast RL9 *Identify sounds for digraphs RF3 *Read consonant –vowel-consonant words RF2 *Blend syllables into words RF2 *Segment syllables RF2 *Manipulate sounds in words RF2 *Supply an opinion W1 *Sequence events W3 *Describe people/events/things SL4 *Produce complete sentences L1 *Form regular nouns L1 *Use past, present, future regular verbs L1 *Use and understand prepositions L1 *Produce simple and compound sentences L1 *Identify root words (looked, looking, looks) L4 *Sort objects in categories, name categories L5 *Name opposites and synonyms L5
2 nd Grade	<ul style="list-style-type: none"> * Ask and Answer WH questions RL 1, SL3, L1 *Compare and Contrast RL9 *Supply an opinion W1 *Sequence events W3 *Describe people/events/things SL4 *Produce complete sentences L1 *Form irregular nouns L1 *Use irregular verbs L1 *Produce, expand and arrange simple and compound sentences L1 *Use reflexive pronouns in sentences (myself, ourselves) L1 *Determine the meaning of multiple-meaning words L4 *Determine the meaning of a word when a prefix is added (unhappy, retell) L4 *Use context clues L4 *Identify real-life connections between words and their uses (foods that are juicy) L5 *Name synonyms L5

RL=Reading Standards for Literature

RI =Reading Standards for Informational Text

RF =Reading Standards: Foundational Skills

W=Writing Standards

SL=Speaking and Listening Standards

L = Language Standards

Curriculum-Based Measures for Language 3-5

Created by Nicole Allison

Grade	Standard
3 rd Grade	<ul style="list-style-type: none"> * Ask and Answer WH questions RL 1, SL3, L1 *Compare and Contrast RL9 *Supply an opinion with reasons W1 *Sequence events W3 *Describe people/events/things SL4 *Produce complete sentences L1 *Form irregular nouns L1 *Use irregular verbs L1 *Produce simple, compound and complex sentences L1 *Ensure subject/verb agreement L1 *Form and use comparative and superlative adjectives L1 *Use reflexive pronouns in sentences (myself, ourselves) L1 *Determine the meaning of multiple-meaning words L4 *Determine the meaning of a word when a prefix is added (disagree, uncomfortable, careless) L4 *Use context clues L4 *Identify real-life connections between words and their uses (people who are helpful) L5 *Name synonyms L5 *Distinguish between literal and nonliteral words and phrases (take steps) L5
4 th Grade	<ul style="list-style-type: none"> * Describe specific details RL 3 *Compare and Contrast RL9 *Supply an opinion with reasons W1 *Sequence events W3 *Describe people/events/things SL4 *Produce complete sentences L1 *Form irregular nouns L1 *Use irregular verbs L1 *Produce simple, compound and complex sentences L1 *Ensure subject/verb agreement L1 *Use reflexive pronouns in sentences (myself, ourselves) L1 *Determine the meaning of multiple-meaning words L4 *Determine the meaning of a word when a prefix or suffix is added L4 *Use context clues L4 *Name antonyms and synonyms L5 *Explain the meanings of metaphors and similes and simple idioms L5
5 th Grade	<ul style="list-style-type: none"> *Compare and Contrast RL9 *Supply an opinion with reasons W1 *Produce complete sentences L1 *Form irregular nouns L1 *Use irregular verbs L1 *Produce simple, compound and complex sentences L1 *Ensure subject/verb agreement L1 *Recognize and correct fragments and run-ons L1 Use conjunctions (either/or, neither/nor) L1 *Determine the meaning of multiple-meaning words L4 *Determine the meaning of a word when a prefix or suffix is added L4 *Use context clues L4 *Name antonyms and synonyms L5 *Explain the meanings of metaphors and similes and idioms L5

RL=Reading Standards for Literature

RI =Reading Standards for Informational Text

RF =Reading Standards: Foundational Skills

W=Writing Standards

SL=Speaking and Listening Standards

L = Language Standards

Kindergarten Curriculum-Based Measure for Language

Name: _____

Date: _____

1. RL 1, SL3, L1 WH Questions

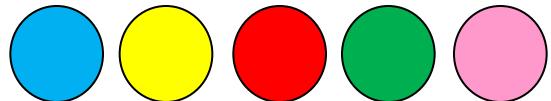
Who takes care of us?	When do you eat breakfast?	What do you color with?	Where do you watch T.V.?
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2. RL9 Compare/Contrast

How are these the same? _____

How are they different? _____

Can you name their colors?



3. RF1,3 Name these letters and sounds

p	c	y	f	z	h	q	r	j
k	l	g	n	o	i	d	e	t
u	b	m	v	w	x	a	s	

4. RF2 Do these words rhyme?

pig, wig

bed, talk

bike, like

lip, sip

frog, fun

5. RF2 Name a word that rhymes with:

hat _____

book _____

cap _____

6. RF2 What words do you hear? (say the syllables)

an.....i.....mal _____

mon....key....._____

7. RF2 How many syllables do these words have?

Computer _____ look_____ baseball _____

8. RF2 Say "cat." Now change the /c/ to a /b/ _____ Say "pig." Now change the /g/ to a /t/ _____

9. RF3 Can you read these?

the	of	to	you	she	my	is	are	do	does
-----	----	----	-----	-----	----	----	-----	----	------

10. w3 Label the order of the sentences

____ The girl dressed

____ The girl woke up

____ The girl was ready for school

11. Conversation Sample (Check all that apply below)

Tell me what a snake looks like.

SL4 Is able to describe _____	L1 Uses regular nouns _____	L1 Uses verbs _____	L1 Produces sentences _____
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12. L1 Prepositions-items needed: pencil, paperclip, marker

Place the pencil under the table _____ Place the paperclip in between the pencil and marker _____

Place the marker above your head _____ Place the paperclip behind you _____

13. L5 Categories

What are these? horse, cat, elephant _____

Name 3 fruits: _____

14. L5 Name the opposites

Hot _____

up _____

big _____

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1st Grade Curriculum-Based Measure for Language

Name: _____

Date: _____

1. RL 1, SL3, L1 WH Questions

Who teaches you?	When do you eat dinner?	What do you ride to school in?	Where do you buy food?
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2. RL9 Compare/Contrast

How are a dog and a cat the same? _____

How are they different? _____

3. RF1,3 Name these letters and sounds

p	c	y	f	z	h	q	r	j
k	l	g	n	o	i	d	e	t
u	b	m	v	w	x	a	s	
ch	sh	wh	th	ck				

4. RF3 Read these words

cat	big	fun	got	men
-----	-----	-----	-----	-----

5. RF2 What words do you hear? (say the syllables) com....pu....ter____ re...frig....er...ra....tor.....

6. RF2 How many syllables do these words have?

Computer _____ jumping_____ library _____

7. RF2 Say "fig." Now change the /f/ to a /b/ ____ Say "tin." Now add an /s/ to the end _____

8. w1 Should every person have a dog? Why or why not?

9. w3 Label the order of the sentences

____ The girl spread peanut butter on the bread

____ The girl opened the peanut butter

____ The girl ate the sandwich

10. Conversation Sample (Check all that apply below)

Tell me what your family is like.

SL4 Is able to describe _____	L1 Uses regular nouns _____	L1 Uses verbs _____	L1 Produces simple and compound sentences _____
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11. L1 Prepositions-items needed: pencil, paperclip, marker

Place the paperclip in between the pencil and marker _____ Place the marker behind the pencil _____

12. L5 Categories

What are these? Sock, shirt, pants _____ Name 3 vegetables: _____

13. L4 Can you find the root word, or word that is the same?

looked looking looks	jumps jumping jumped
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14. L5 Name the opposites

small_____ down_____ shut_____

15. L5 Name synonyms (words that mean the same)

Huge_____ glad_____ mug_____

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2nd Grade Curriculum-Based Measure for Language

Name: _____

Date: _____

1. RL 1, SL3, L1 WH Questions-Ask me a question that starts with:

Who	When	What	Where
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2. RL9 Compare/Contrast

How are a dog and a wolf the same? _____

How are they different? _____

3. w1 Should kids drive? Why or why not?

4. w3 Tell me three steps to making a peanut butter and jelly sandwich

5. Conversation Sample (Check all that apply below)

Tell me what a library is like.

SL4 Is able to describe _____	L1 Uses regular nouns _____	L1 Uses verbs _____	L1 Produces simple and compound sentences _____
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6. L1 Irregular nouns and verbs

One mouse, two _____ One foot, two _____ One tooth, two _____

Today I run, yesterday I _____ Today I draw, yesterday I _____ Today I swim, yesterday, I _____

7. L1 Combine the two sentences into one.

I like carrots. I like broccoli

I want to watch T.V. I don't want to play X-Box.

8. L1 Use the word "myself" in a sentence: _____

9. L4 Tell me two meanings for these words:

flour/flower _____ two/too _____

10. L4 Prefixes

Tell me what happy means: _____ Now tell me what unhappy means: _____

Tell me what tell means: _____ Now tell me what retell means: _____

11. L4 Context Clues-Tell what the bold words mean

After a long hike, they finally reached the mountain's **summit**. _____

Even though he had his own, the **greedy** boy took all his sister's candy. _____

12. L5 Name foods that are juicy: _____

13. L5 Name synonyms (words that mean the same)

toss _____ close _____

gem _____

3rd Grade Curriculum-Based Measure for Language

Name: _____

1. RL 1, SL3, L1 WH Questions-Ask me a question that starts with:

Date: _____

Why	When	What	Where
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2. RL9, L1 Compare/Contrast

L1-Able to describe using comparative "er" and superlative "est" _____

How are a whale, elephant and horse the same? _____

How are they different? _____

3. w1 Should video games be allowed in school? Why or why not?

4. w3 Tell me the steps to building a snowman

5. Conversation Sample (Check all that apply below)

Describe the school principal's job.

SL4 Is able to describe _____	L1 Uses correct nouns _____	L1 Uses correct verbs _____	L1 Produces simple and compound sentences _____	Has correct subject/verb agreement _____
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6. L1 Irregular nouns and verbs

One calf, two _____ One goose, two _____ One child, two _____

Today I take food, yesterday I _____ Today I draw, yesterday I _____ Today I teach yesterday, I _____

7. L1 Combine the two sentences into one.

I hate carrots. I like broccoli

I want to watch T.V. I want to play X-Box.

8. L1 Use the word "ourselves" in a sentence: _____

9. L4 Tell me two meanings for these words:

blue/blew _____ right/write _____

10. L4 Prefixes

Tell me what agree means: _____ Now tell me what disagree means: _____

Tell me what comfortable means: _____ Now tell me what uncomfortable means: _____

11. L4 Context Clues-Tell what the bold words mean

His mouth was **gaping** when he yawned. _____

Katie was a **loyal** friend. She would not tell my secret even when they called her names. _____

12. L5 Name people that are helpful: _____

13. L5 Name synonyms (words that mean the same)

center _____ error _____

slice _____

14. L5 Tell me what this means: "It's raining cats and dogs."

A. Cats and dogs are falling from the sky

B. It's raining hard

4th Grade Curriculum-Based Measure for Language

1. RL3 , RL9 Compare/Contrast

L1-Able to describe using comparative "er" and superlative "est" _____

Name: _____

Date: _____

How are a beetle, wasp, and flea the same? _____

How are they different? _____

2. w1 Should teachers give homework? Why or why not?

3. w3 Tell me the steps to carving a jack-o-lantern

4. Conversation Sample (Check all that apply below)

Describe a doctor's job.

SL4 Is able to describe _____	L1 Uses correct nouns _____	L1 Uses correct verbs _____	L1 Produces simple and compound sentences _____	Has correct subject/verb agreement _____
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5. L1 Irregular nouns and verbs

One calf, two _____ One goose, two _____ One child, two _____

Today I get a present, yesterday I _____ Today I draw, yesterday I _____ Today I teach yesterday, I _____

6. L1 complex sentences Combine the two sentences into one using the words "because" and "after."

They finished their homework. They went to the movies.

I studied hard. I wanted to get a good grade.

7. L1 Use the word "ourselves" in a sentence: _____

8. L4 Tell me two meanings for these words:

maid/made _____ tea/tee _____

9. L4 Prefixes

Tell me what agree means: _____ Now tell me what disagree means: _____

Tell me what heat means: _____ Now tell me what preheat means: _____

10. L4 Context Clues-Tell what the bold words mean

Don't **dawdle**. We must be ready to leave in just 5 minutes! _____

Kelsey was sick, her voice was almost **inaudible**. We had to lean forward to hear her. _____

11. L5 Name people that are helpful: _____

12. L5 Name synonyms (words that mean the same)

center _____ error _____

ancient _____

13. L5 Name antonyms (words that are different)

straight _____ cruel _____

narrow _____

14. L5 Tell me what these means:

"She ran as fast as a cheetah." _____

"The lake shown like diamonds." _____

"I'm feeling blue today." _____

5th Grade Curriculum-Based Measure for Language

Name: _____

1. RL3 , RL9 Compare/Contrast

L1-Able to describe using comparative "er" and superlative "est" _____

Date: _____

How are a snake, frog and lizard the same? _____

How are they different? _____

2. w1 Should students go to school all year? Why or why not? What are pros and cons to each?

3. w3 Tell me the steps to buying a new game.

4. Conversation Sample (Check all that apply below)

Describe a dentist's job.

SL4 Is able to describe _____	L1 Uses correct nouns _____	L1 Uses correct verbs _____	L1 Produces simple and compound sentences _____	Has correct subject/verb agreement _____
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5. L1 Irregular nouns and verbs

One calf, two _____ One goose, two _____ One child, two _____

Today I get a present, yesterday I _____ Today I draw, yesterday I _____ Today I teach yesterday, I _____

6. L1 complex sentence Create a sentence containing the word "because." _____

L1 conjunctions Create a sentence containing the word "neither." _____

7. L1 Label the sentences as "fragment" or "run-on."

_____ "I love cats but I also I love dogs they are all my favorite."

_____ "The very nice teacher."

8. L4 Tell me two meanings for these words:

maid/made _____ weight/wait _____

9. L4 Prefixes

Tell me what agree means: _____ Now tell me what disagree means: _____

Tell me what pleasant means: _____ Now tell me what unpleasant means: _____

10. L4 Context Clues-Tell what the bold words mean

I'm really hungry! That cracker didn't **appease** my hunger. _____

The **ruthless** king let his servants go hungry. _____

11. L5 Name occupations that are helpful: _____

12. L5 Name synonyms (words that mean the same)

several _____ cautious _____ simple _____

13. L5 Name antonyms (words that are different)

deep _____ thaw _____ sell _____

14. L5 Tell me what these means:

"She was as sly as a fox" _____

"The stars were diamonds" _____

"When pigs fly" _____