

Curriculum-Based Language Assessments

grades K-5

Kindergarten Curriculum-Based Measure for Language

1. **RL.1.22.L1 WH Questions**
Who takes care of cat? When do you eat breakfast? What do you color with? Where do you watch TV?

2. **2.22 Compare/Contrast**
How are these the same? How are they different? Can you name their colors?

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| p | c | y | f | z | h | g | r | t |
| k | l | g | n | o | p | d | e | s |
| u | b | m | v | w | x | a | s | |

3. **2.22.3 Name these letters and sounds**

4. **2.22.4 Do these words rhyme?** bed, talk, bike, like, hat, lip, tip, book, mon...

5. **2.22.5 Name a word that rhymes with:** look, an, mal, mon...

6. **2.22.6 What words do you hear?** (say the syllables) baseball, Computer, say "pig" - Now change the /c/ to a /f/

7. **2.22.7 How many syllables do these words have?** Computer, you, she, my, is

8. **2.22.8 Say "cat." Now change the /t/ to a /d/**

9. **2.22.9 Can you read these?** the, of, to, sentences

10. **2.22.10 Label the order of the sentences**
The girl dressed. The girl woke up. The girl was ready for school.

11. **2.22.11 Conversation Sample** (Check all that apply below)
Tell me what a snake looks like.

12. **2.22.12 Prepositions** (Items needed: pencil, paper, Place the pencil under the table. Place the marker above your head.)

13. **2.22.13 Categories**
What are these? horse, cat, elephant

14. **2.22.14 Name the opposites**
Hot, up, gem, shut, mug

2nd Grade Curriculum-Based Measure for Language

1. **2.22.1 WH Questions**
Who teaches you? When do you ride to school? What do you buy food?

2. **2.22.2 Compare/Contrast**
How are a dog and a cat the same? How are they different?

3. **2.22.3 Name these letters and sounds**

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| p | c | y | f | z | h | g | r | t |
| k | l | g | n | o | p | d | e | s |
| u | b | m | v | w | x | a | s | |

4. **2.22.4 Read these words**
cat, big, fun, got, library, men

5. **2.22.5 What words do you hear?** (say the syllables) com, pl, ter, re, tig, er, ra, tar...

6. **2.22.6 How many syllables do these words have?** jumping, library, men

7. **2.22.7 Say "pig." Now change the /t/ to a /d/** Say "tin." Now add an /l/ to the end

8. **2.22.8 Should every person have a dog? Why or why not?**

9. **2.22.9 Label the order of the sentences**
The girl spread peanut butter on the bread. The girl opened the peanut butter. The girl ate the sandwich.

10. **2.22.10 Conversation Sample** (Check all that apply below)
Tell me what your family is like.

11. **2.22.11 Prepositions** (Items needed: pencil, paper, Place the paperclip in between the pencil and marker.)

12. **2.22.12 Categories**
What are these? sock, shirt, pants, looked, looking, looks

13. **2.22.13 Can you find the root word, or word that is the same?**
Name 3 vegetables: jumps, jumping, jumped

14. **2.22.14 Name the opposites**
Name 3 vegetables: jumps, jumping, jumped

15. **2.22.15 Name synonyms** (words that mean the same)
Name 3 vegetables: jumps, jumping, jumped

16. **2.22.16 Name synonyms** (words that mean the same)
Name 3 vegetables: jumps, jumping, jumped

3rd Grade Curriculum-Based Measure for Language

1. **3.22.1 WH Questions**
Who teaches you? When do you ride to school? What do you buy food?

2. **3.22.2 Compare/Contrast**
How are a dog and a cat the same? How are they different?

3. **3.22.3 Name these letters and sounds**

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| p | c | y | f | z | h | g | r | t |
| k | l | g | n | o | p | d | e | s |
| u | b | m | v | w | x | a | s | |

4. **3.22.4 Read these words**
cat, big, fun, got, library, men

5. **3.22.5 What words do you hear?** (say the syllables) com, pl, ter, re, tig, er, ra, tar...

6. **3.22.6 How many syllables do these words have?** jumping, library, men

7. **3.22.7 Say "pig." Now change the /t/ to a /d/** Say "tin." Now add an /l/ to the end

8. **3.22.8 Should every person have a dog? Why or why not?**

9. **3.22.9 Label the order of the sentences**
The girl spread peanut butter on the bread. The girl opened the peanut butter. The girl ate the sandwich.

10. **3.22.10 Conversation Sample** (Check all that apply below)
Tell me what your family is like.

11. **3.22.11 Prepositions** (Items needed: pencil, paper, Place the paperclip in between the pencil and marker.)

12. **3.22.12 Categories**
What are these? sock, shirt, pants, looked, looking, looks

13. **3.22.13 Can you find the root word, or word that is the same?**
Name 3 vegetables: jumps, jumping, jumped

14. **3.22.14 Name the opposites**
Name 3 vegetables: jumps, jumping, jumped

15. **3.22.15 Name synonyms** (words that mean the same)
Name 3 vegetables: jumps, jumping, jumped

16. **3.22.16 Name synonyms** (words that mean the same)
Name 3 vegetables: jumps, jumping, jumped

Created by Nicole Allison

Curriculum-Based Language Assessments grades k-5

Dear Therapists,

Attached you will find Curriculum-Based Language Assessments for grades K-5. The term "curriculum-based assessment" (CBA) simply means measurement that uses "direct observation and recording of a student's performance in the local curriculum as a basis for gathering information to make instructional decisions" (Deno, 1987, p. 41). These provide a picture of what the child's strengths and weaknesses based on what they are expected to do in their grade-level. For some of our students, the questions may seem difficult. However, these are the types of skills they are expected to know according to the Common Core Standards (for more information, see <http://www.corestandards.org/>).

I find these especially helpful during a student's first week in speech/language therapy or prior to writing a student's IEP. They provide a picture of how my students are performing on language standards and what areas to target. On each assessments, the questions are labeled by which standard they address. If you have questions, please don't hesitate to contact me at

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Have fun communicating!

Nicole

♥ allisonspeechpeeps.blogspot.com

Curriculum-Based Measures for Language K-2

Created by Nicole Allison

| Grade | Standard |
|-----------------------|--|
| Kindergarten | <ul style="list-style-type: none"> * Ask and Answer WH questions RL 1, SL3, L1 *Compare and Contrast RL9 *Name letters RF1 *Name sounds RF3 *Identify rhyming words RF2 *Create rhyming words RF2 *Blend syllables into words RF2 *Segment syllables RF2 *Manipulate sounds in words RF2 *Read common words by sight (the, of, to, you, she, my, is, are, do, does) RF3 *Sequence events W3 *Describe people/events/things SL4 *Form regular nouns L1 *Use common nouns and verbs L1 *Use and understand prepositions L1 *Produce sentences L1 *Sort objects in categories, name categories L5 *Name opposites L5 |
| 1 st Grade | <ul style="list-style-type: none"> * Ask and Answer WH questions RL 1, SL3, L1 *Compare and Contrast RL9 *Identify sounds for digraphs RF3 *Read consonant –vowel-consonant words RF2 *Blend syllables into words RF2 *Segment syllables RF2 *Manipulate sounds in words RF2 *Supply an opinion W1 *Sequence events W3 *Describe people/events/things SL4 *Produce complete sentences L1 *Form regular nouns L1 *Use past, present, future regular verbs L1 *Use and understand prepositions L1 *Produce simple and compound sentences L1 *Identify root words (looked, looking, looks) L4 *Sort objects in categories, name categories L5 *Name opposites and synonyms L5 |
| 2 nd Grade | <ul style="list-style-type: none"> * Ask and Answer WH questions RL 1, SL3, L1 *Compare and Contrast RL9 *Supply an opinion W1 *Sequence events W3 *Describe people/events/things SL4 *Produce complete sentences L1 *Form irregular nouns L1 *Use irregular verbs L1 *Produce, expand and arrange simple and compound sentences L1 *Use reflexive pronouns in sentences (myself, ourselves) L1 *Determine the meaning of multiple-meaning words L4 *Determine the meaning of a word when a prefix is added (unhappy, retell) L4 *Use context clues L4 *Identify real-life connections between words and their uses (foods that are juicy) L5 *Name synonyms L5 |

RL=Reading Standards for Literature
 RI =Reading Standards for Informational Text
 RF =Reading Standards: Foundational Skills

W=Writing Standards
 SL=Speaking and Listening Standards
 L = Language Standards

Curriculum-Based Measures for Language 3-5

Created by Nicole Allison

| Grade | Standard |
|-----------------------|--|
| 3 rd Grade | <ul style="list-style-type: none"> * Ask and Answer WH questions RL 1, SL3, L1 *Compare and Contrast RL9 *Supply an opinion with reasons W1 *Sequence events W3 *Describe people/events/things SL4 *Produce complete sentences L1 *Form irregular nouns L1 *Use irregular verbs L1 *Produce simple, compound and complex sentences L1 *Ensure subject/verb agreement L1 *Form and use comparative and superlative adjectives L1 *Use reflexive pronouns in sentences (myself, ourselves) L1 *Determine the meaning of multiple-meaning words L4 *Determine the meaning of a word when a prefix is added (disagree, uncomfortable, carless) L4 *Use context clues L4 *Identify real-life connections between words and their uses (people who are helpful) L5 *Name synonyms L5 *Distinguish between literal and nonliteral words and phrases (take steps) L5 |
| 4 th Grade | <ul style="list-style-type: none"> * Describe specific details RL 3 *Compare and Contrast RL9 *Supply an opinion with reasons W1 *Sequence events W3 *Describe people/events/things SL4 *Produce complete sentences L1 *Form irregular nouns L1 *Use irregular verbs L1 *Produce simple, compound and complex sentences L1 *Ensure subject/verb agreement L1 *Use reflexive pronouns in sentences (myself, ourselves) L1 *Determine the meaning of multiple-meaning words L4 *Determine the meaning of a word when a prefix or suffix is added L4 *Use context clues L4 *Name antonyms and synonyms L5 *Explain the meanings of metaphors and similes and simple idioms L5 |
| 5 th Grade | <ul style="list-style-type: none"> *Compare and Contrast RL9 *Supply an opinion with reasons W1 *Produce complete sentences L1 *Form irregular nouns L1 *Use irregular verbs L1 *Produce simple, compound and complex sentences L1 *Ensure subject/verb agreement L1 *Recognize and correct fragments and run-ons L1 Use conjunctions (either/or, neither/nor) L1 *Determine the meaning of multiple-meaning words L4 *Determine the meaning of a word when a prefix or suffix is added L4 *Use context clues L4 *Name antonyms and synonyms L5 *Explain the meanings of metaphors and similes and idioms L5 |

RL=Reading Standards for Literature
 RI =Reading Standards for Informational Text
 RF =Reading Standards: Foundational Skills

W=Writing Standards
 SL=Speaking and Listening Standards
 L = Language Standards

Kindergarten Curriculum-Based Measure for Language

Name: _____

Date: _____

1. RL 1, SL3, L1 WH Questions

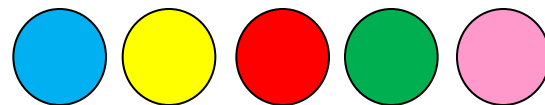
| | | | |
|-----------------------|----------------------------|-------------------------|--------------------------|
| Who takes care of us? | When do you eat breakfast? | What do you color with? | Where do you watch T.V.? |
|-----------------------|----------------------------|-------------------------|--------------------------|

2. RL9 Compare/Contrast

How are these the same? _____

How are they different? _____

Can you name their colors? _____



3. RF1.3 Name these letters and sounds

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| p | c | y | f | z | h | q | r | j |
| k | l | g | n | o | i | d | e | t |
| u | b | m | v | w | x | a | s | |

4. RF2 Do these words rhyme?

pig, wig

bed, talk

bike, like

lip, sip

frog, fun

5. RF2 Name a word that rhymes with:

hat _____

book _____

cap _____

6. RF2 What words do you hear? (say the syllables)

an.....i.....mal _____

mon....key..... _____

7. RF2 How many syllables do these words have?

Computer _____

look _____

baseball _____

8. RF2 Say "cat." Now change the /c/ to a /b/ _____ Say "pig." Now change the /g/ to a /t/ _____

9. RF3 Can you read these?

| | | | | | | | | | |
|-----|----|----|-----|-----|----|----|-----|----|------|
| the | of | to | you | she | my | is | are | do | does |
|-----|----|----|-----|-----|----|----|-----|----|------|

10. w3 Label the order of the sentences

____ The girl dressed

____ The girl woke up

____ The girl was ready for school

11. Conversation Sample (Check all that apply below)

Tell me what a snake looks like.

| | | | |
|-------------------------------|-----------------------------|---------------------|-----------------------------|
| SL4 Is able to describe _____ | L1 Uses regular nouns _____ | L1 Uses verbs _____ | L1 Produces sentences _____ |
|-------------------------------|-----------------------------|---------------------|-----------------------------|

12. L1 Prepositions-items needed: pencil, paperclip, marker

Place the pencil under the table _____ Place the paperclip in between the pencil and marker _____

Place the marker above your head _____ Place the paperclip behind you _____

13. L5 Categories

What are these? horse, cat, elephant _____

Name 3 fruits: _____

14. L5 Name the opposites

Hot _____

up _____

big _____

1st Grade Curriculum-Based Measure for Language

Name: _____

Date: _____

1. RL 1, SL3, L1 WH Questions

| | | | |
|------------------|-------------------------|--------------------------------|------------------------|
| Who teaches you? | When do you eat dinner? | What do you ride to school in? | Where do you buy food? |
|------------------|-------------------------|--------------------------------|------------------------|

2. RL9 Compare/Contrast

How are a dog and a cat the same? _____

How are they different? _____

3. RF1.3 Name these letters and sounds

| | | | | | | | | |
|----|----|----|----|----|---|---|---|---|
| p | c | y | f | z | h | q | r | j |
| k | l | g | n | o | i | d | e | t |
| u | b | m | v | w | x | a | s | |
| ch | sh | wh | th | ck | | | | |

4. RF3 Read these words

| | | | | |
|-----|-----|-----|-----|-----|
| cat | big | fun | got | men |
|-----|-----|-----|-----|-----|

5. RF2 What words do you hear? (say the syllables) com....pu....ter____ re...frig....er...ra...tor.....

6. RF2 How many syllables do these words have?

Computer _____ jumping _____ library _____

7. RF2 Say "fig." Now change the /f/ to a /b/ ____ Say "tin." Now add an /s/ to the end _____

8. W1 Should every person have a dog? Why or why not?

9. W3 Label the order of the sentences

____ The girl spread peanut butter on the bread

____ The girl opened the peanut butter

____ The girl ate the sandwich

10. Conversation Sample (Check all that apply below)

Tell me what your family is like.

| | | | |
|----------------------------------|--------------------------------|------------------------|--|
| SL4 Is able to describe _____ | L1 Uses regular nouns _____ | L1 Uses verbs _____ | L1 Produces simple and compound sentences _____ |
|----------------------------------|--------------------------------|------------------------|--|

11. L1 Prepositions-items needed: pencil, paperclip, marker

Place the paperclip in between the pencil and marker _____ Place the marker behind the pencil _____

12. L5 Categories

What are these? Sock, shirt, pants _____ Name 3 vegetables: _____

13. L4 Can you find the root word, or word that is the same?

| | |
|----------------------|----------------------|
| looked looking looks | jumps jumping jumped |
|----------------------|----------------------|

14. L5 Name the opposites

small _____ down _____ shut _____

15. L5 Name synonyms (words that mean the same)

Huge _____ glad _____ mug _____

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2nd Grade Curriculum-Based Measure for Language

Name: _____

Date: _____

1. *RL 1, SL3, L1* WH Questions-Ask me a question that starts with:

| | | | |
|-----|------|------|-------|
| Who | When | What | Where |
|-----|------|------|-------|

2. *RL9* Compare/Contrast

How are a dog and a wolf the same? _____

How are they different? _____

3. *w1* Should kids drive? Why or why not?

4. *w3* Tell me three steps to making a peanut butter and jelly sandwich

5. Conversation Sample (Check all that apply below)

Tell me what a library is like.

| | | | |
|---|---------------------------------------|-------------------------------|---|
| <i>SL4</i> Is able to describe _____ | <i>L1</i> Uses regular nouns _____ | <i>L1</i> Uses verbs _____ | <i>L1</i> Produces simple and compound sentences _____ |
|---|---------------------------------------|-------------------------------|---|

6. *L1* Irregular nouns and verbs

One mouse, two _____ One foot, two _____ One tooth, two _____

Today I run, yesterday I _____ Today I draw, yesterday I _____ Today I swim, yesterday, I _____

7. *L1* Combine the two sentences into one.

I like carrots. I like broccoli

I want to watch T.V. I don't want to play X-Box.

8. *L1* Use the word "myself" in a sentence: _____

9. *L4* Tell me two meanings for these words:

flour/flower _____ two/too _____

10. *L4* Prefixes

Tell me what *happy* means: _____ Now tell me what *unhappy* means: _____

Tell me what *tell* means: _____ Now tell me what *retell* means: _____

11. *L4* Context Clues-Tell what the bold words mean

After a long hike, they finally reached the mountain's **summit**. _____

Even though he had his own, the **greedy** boy took all his sister's candy. _____

12. *L5* Name foods that are juicy: _____

13. *L5* Name synonyms (words that mean the same)

toss _____ close _____

gem _____

3rd Grade Curriculum-Based Measure for Language

Name: _____

1. RL 1, SL3, L1 WH Questions-Ask me a question that starts with:

Date: _____

| | | | |
|-----|------|------|-------|
| Why | When | What | Where |
|-----|------|------|-------|

2. RL9, L1 Compare/Contrast

L1-Able to describe using comparative "er" and superlative "est" _____

How are a whale, elephant and horse the same? _____

How are they different? _____

3. w1 Should video games be allowed in school? Why or why not?

4. w3 Tell me the steps to building a snowman

5. Conversation Sample (Check all that apply below)

Describe the school principal's job.

| | | | | |
|-------------------------------|-----------------------------|-----------------------------|---|--|
| SL4 Is able to describe _____ | L1 Uses correct nouns _____ | L1 Uses correct verbs _____ | L1 Produces simple and compound sentences _____ | Has correct subject/verb agreement _____ |
|-------------------------------|-----------------------------|-----------------------------|---|--|

6. L1 Irregular nouns and verbs

One calf, two _____ One goose, two _____ One child, two _____

Today I take food, yesterday I _____ Today I draw, yesterday I _____ Today I teach yesterday, I _____

7. L1 Combine the two sentences into one.

I hate carrots. I like broccoli

I want to watch T.V. I want to play X-Box.

8. L1 Use the word "ourselves" in a sentence: _____

9. L4 Tell me two meanings for these words:

blue/blew _____

right/write _____

10. L4 Prefixes

Tell me what *agree* means: _____ Now tell me what *disagree* means: _____

Tell me what *comfortable* means: _____ Now tell me what *uncomfortable* means: _____

11. L4 Context Clues-Tell what the bold words mean

His mouth was **gaping** when he yawned. _____

Katie was a **loyal** friend. She would not tell my secret even when they called her names. _____

12. L5 Name people that are helpful: _____

13. L5 Name synonyms (words that mean the same)

center _____ error _____

slice _____

14. L5 Tell me what this means: "It's raining cats and dogs."

A. Cats and dogs are falling from the sky

B. It's raining hard

4th Grade Curriculum-Based Measure for Language

Name: _____

Date: _____

1. RL3, RL9 Compare/Contrast

L1-Able to describe using comparative "er" and superlative "est" _____

How are a beetle, wasp, and flea the same? _____

How are they different? _____

2. W1 Should teachers give homework? Why or why not?

3. W3 Tell me the steps to carving a jack-o-lantern

4. Conversation Sample (Check all that apply below)

Describe a doctor's job.

| | | | | |
|-------------------------------|-----------------------------|-----------------------------|---|--|
| SL4 Is able to describe _____ | L1 Uses correct nouns _____ | L1 Uses correct verbs _____ | L1 Produces simple and compound sentences _____ | Has correct subject/verb agreement _____ |
|-------------------------------|-----------------------------|-----------------------------|---|--|

5. L1 Irregular nouns and verbs

One calf, two _____ One goose, two _____ One child, two _____

Today I get a present, yesterday I _____ Today I draw, yesterday I _____ Today I teach yesterday, I _____

6. L1 complex sentences Combine the two sentences into one using the words "because" and "after."

They finished their homework. They went to the movies.

I studied hard. I wanted to get a good grade.

7. L1 Use the word "ourselves" in a sentence: _____

8. L4 Tell me two meanings for these words:

maid/made _____

tea/tee _____

9. L4 Prefixes

Tell me what *agree* means: _____ Now tell me what *disagree* means: _____

Tell me what *heat* means: _____ Now tell me what *preheat* means: _____

10. L4 Context Clues-Tell what the bold words mean

Don't **dawdle**. We must be ready to leave in just 5 minutes! _____

Kelsey was sick, her voice was almost **inaudible**. We had to lean forward to hear her. _____

11. L5 Name people that are helpful: _____

12. L5 Name synonyms (words that mean the same)

center _____ error _____

ancient _____

13. L5 Name antonyms (words that are different)

straight _____ cruel _____

narrow _____

14. L5 Tell me what these means:

"She ran as fast as a cheetah." _____

"The lake shown like diamonds." _____

"I'm feeling blue today." _____

5th Grade Curriculum-Based Measure for Language

Name: _____

Date: _____

1. RL3, RL9 Compare/Contrast

L1-Able to describe using comparative "er" and superlative "est" _____

How are a snake, frog and lizard the same? _____

How are they different? _____

2. W1 Should students go to school all year? Why or why not? What are pros and cons to each?

3. W3 Tell me the steps to buying a new game.

4. Conversation Sample (Check all that apply below)

Describe a dentist's job.

| | | | | |
|-------------------------------|-----------------------------|-----------------------------|---|--|
| SL4 Is able to describe _____ | L1 Uses correct nouns _____ | L1 Uses correct verbs _____ | L1 Produces simple and compound sentences _____ | Has correct subject/verb agreement _____ |
|-------------------------------|-----------------------------|-----------------------------|---|--|

5. L1 Irregular nouns and verbs

One calf, two _____ One goose, two _____ One child, two _____

Today I get a present, yesterday I _____ Today I draw, yesterday I _____ Today I teach yesterday, I _____

6. L1 complex sentence Create a sentence containing the word "because." _____

L1 conjunctions Create a sentence containing the word "neither." _____

7. L1 Label the sentences as "fragment" or "run-on."

_____ "I love cats but I also I love dogs they are all my favorite."

_____ "The very nice teacher."

8. L4 Tell me two meanings for these words:

maid/made _____ weight/wait _____

9. L4 Prefixes

Tell me what *agree* means: _____ Now tell me what *disagree* means: _____

Tell me what *pleasant* means: _____ Now tell me what *unpleasant* means: _____

10. L4 Context Clues-Tell what the bold words mean

I'm really hungry! That cracker didn't **appease** my hunger. _____

The **ruthless** king let his servants go hungry. _____

11. L5 Name occupations that are helpful: _____

12. L5 Name synonyms (words that mean the same)

several _____ cautious _____ simple _____

13. L5 Name antonyms (words that are different)

deep _____ thaw _____ sell _____

14. L5 Tell me what these means:

"She was as sly as a fox" _____

"The stars were diamonds" _____

"When pigs fly." _____