Curriculum-Based Language Assessments

Grades K-5

Created by Nicole Allison
Dear Therapists,
Attached you will find Curriculum-Based Language Assessments for grades K-5. The term “curriculum-based assessment” (CBA) simply means measurement that uses “direct observation and recording of a student’s performance in the local curriculum as a basis for gathering information to make instructional decisions” (Deno, 1987, p. 41). These provide a picture of what the child’s strengths and weaknesses based on what they are expected to do in their grade-level. For some of our students, the questions may seem difficult. However, these are the types of skills they are expected to know according to the Common Core Standards (for more information, see http://www.corestandards.org/).
I find these especially helpful during a student’s first week in speech/language therapy or prior to writing a student’s IEP. They provide a picture of how my students are performing on language standards and what areas to target. On each assessments, the questions are labeled by which standard they address. If you have questions, please don’t hesitate to contact me at nrallison@gmail.com.
Have fun communicating!
Nicole
*allisonspeechpeeps.blogspot.com
<table>
<thead>
<tr>
<th>Grade</th>
<th>Standard</th>
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</thead>
</table>
| Kindergarten | * Ask and Answer WH questions RL 1, SL3, L1  
* Compare and Contrast RL9  
* Name letters RF1  
* Name sounds RF3  
* Identify rhyming words RF2  
* Create rhyming words RF2  
* Blend syllables into words RF2  
* Segment syllables RF2  
* Manipulate sounds in words RF2  
* Read common words by sight (the, of, to, you, she, my, is, are, do, does) RF3  
* Sequence events W3  
* Describe people/events/things SL4  
* Form regular nouns L1  
* Use common nouns and verbs L1  
* Use and understand prepositions L1  
* Produce sentences L1  
* Sort objects in categories, name categories L5  
* Name opposites L5 |
| 1st Grade  | * Ask and Answer WH questions RL 1, SL3, L1  
* Compare and Contrast RL9  
* Identify sounds for digraphs RF3  
* Read consonant –vowel-consonant words RF2  
* Blend syllables into words RF2  
* Segment syllables RF2  
* Manipulate sounds in words RF2  
* Supply an opinion W1  
* Sequence events W3  
* Describe people/events/things SL4  
* Produce complete sentences L1  
* Form regular nouns L1  
* Use past, present, future regular verbs L1  
* Use and understand prepositions L1  
* Produce simple and compound sentences L1  
* Identify root words (looked, looking, looks) L4  
* Sort objects in categories, name categories L5  
* Name opposites and synonyms L5 |
| 2nd Grade  | * Ask and Answer WH questions RL 1, SL3, L1  
* Compare and Contrast RL9  
* Supply an opinion W1  
* Sequence events W3  
* Describe people/events/things SL4  
* Produce complete sentences L1  
* Form irregular nouns L1  
* Use irregular verbs L1  
* Produce, expand and arrange simple and compound sentences L1  
* Use reflexive pronouns in sentences (myself, ourselves) L1  
* Determine the meaning of multiple-meaning words L4  
* Determine the meaning of a word when a prefix is added (unhappy, retell) L4  
* Use context clues L4  
* Identify real-life connections between words and their uses (foods that are juicy) L5  
* Name synonyms L5 |

RL=Reading Standards for Literature  
RI =Reading Standards for Informational Text  
RF =Reading Standards: Foundational Skills  
W=Writing Standards  
SL=Speaking and Listening Standards  
L = Language Standards
<table>
<thead>
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| 3rd Grade | * Ask and Answer WH questions RL 1, SL3, L1  
* Compare and Contrast RL9  
* Supply an opinion with reasons W1  
* Sequence events W3  
* Describe people/events/things SL4  
* Produce complete sentences L1  
* Form irregular nouns L1  
* Use irregular verbs L1  
* Produce simple, compound and complex sentences L1  
* Ensure subject/verb agreement L1  
* Form and use comparative and superlative adjectives L1  
* Use reflexive pronouns in sentences (myself, ourselves) L1  
* Determine the meaning of multiple-meaning words L4  
* Determine the meaning of a word when a prefix is added (disagree, uncomfortable, carless) L4  
* Use context clues L4  
* Identify real-life connections between words and their uses (people who are helpful) L5  
* Name synonyms L5  
* Distinguish between literal and nonliteral words and phrases (take steps) L5 |
| 4th Grade | * Describe specific details RL 3  
* Compare and Contrast RL9  
* Supply an opinion with reasons W1  
* Sequence events W3  
* Describe people/events/things SL4  
* Produce complete sentences L1  
* Form irregular nouns L1  
* Use irregular verbs L1  
* Produce simple, compound and complex sentences L1  
* Ensure subject/verb agreement L1  
* Use reflexive pronouns in sentences (myself, ourselves) L1  
* Determine the meaning of multiple-meaning words L4  
* Determine the meaning of a word when a prefix or suffix is added L4  
* Use context clues L4  
* Name antonyms and synonyms L5  
* Explain the meanings of metaphors and similes and simple idioms L5 |
| 5th Grade | * Compare and Contrast RL9  
* Supply an opinion with reasons W1  
* Produce complete sentences L1  
* Form irregular nouns L1  
* Use irregular verbs L1  
* Produce simple, compound and complex sentences L1  
* Ensure subject/verb agreement L1  
* Recognize and correct fragments and run-ons L1  
* Use conjunctions (either/or, neither/nor) L1  
* Determine the meaning of multiple-meaning words L4  
* Determine the meaning of a word when a prefix or suffix is added L4  
* Use context clues L4  
* Name antonyms and synonyms L5  
* Explain the meanings of metaphors and similes and simple idioms L5 |

RL=Reading Standards for Literature  
RI=Reading Standards for Informational Text  
RF =Reading Standards: Foundational Skills  
W=Writing Standards  
SL=Speaking and Listening Standards  
L = Language Standards
1. **RL 1, SL 3, L 1**  

<table>
<thead>
<tr>
<th>Who takes care of us?</th>
<th>When do you eat breakfast?</th>
<th>What do you color with?</th>
<th>Where do you watch T.V.?</th>
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2. **RL9** Compare/Contrast  
How are these the same? _____________________________  
How are they different? ______________________________  
Can you name their colors?  

3. **RF 1, 3** Name these letters and sounds  

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<tr>
<th>p</th>
<th>c</th>
<th>y</th>
<th>f</th>
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<th>h</th>
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<td>w</td>
<td>x</td>
<td>a</td>
<td>s</td>
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4. **RF 2** Do these words rhyme?  
pig, wig bed, talk bike, like lip, sip frog, fun

5. **RF 2** Name a word that rhymes with:  
hat ______ book ______ cap_____

6. **RF 2** What words do you hear? (say the syllables)  
an.....i.....mal ______ mon....key....._____

7. **RF 2** How many syllables do these words have?  
Computer ______ look______ baseball ______

8. **RF 2** Say “cat.” Now change the /c/ to a /b/ _____ Say “pig.” Now change the /g/ to a /t/ ______

9. **RF 3** Can you read these?  
the  of  to  you  she  my  is  are  do  does

10. **W 3** Label the order of the sentences  
_____The girl dressed  
_____The girl woke up  
_____The girl was ready for school

11. Conversation Sample (Check all that apply below)  
Tell me what a snake looks like.  

<table>
<thead>
<tr>
<th>SL 4 is able to describe ____</th>
<th>L 1 Uses regular nouns ____</th>
<th>L 1 Uses verbs ____</th>
<th>L 1 Produces sentences ____</th>
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12. **L 1** Prepositions-items needed: pencil, paperclip, marker  
Place the pencil under the table______ Place the paperclip in between the pencil and marker______  
Place the marker above your head______ Place the paperclip behind you______

13. **L 5** Categories  
What are these? horse, cat, elephant ___________  
Name 3 fruits: ________________________________

14. **L 5** Name the opposites  
Hot_________ up_________ big_______  

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1. **WH Questions**

<table>
<thead>
<tr>
<th>Who teaches you?</th>
<th>When do you eat dinner?</th>
<th>What do you ride to school in?</th>
<th>Where do you buy food?</th>
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2. **RL9 Compare/Contrast**

How are a dog and a cat the same? _____________________________

How are they different?  _________________________________________

3. **RF1,3 Name these letters and sounds**

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<tr>
<th>p</th>
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<th>y</th>
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<th>q</th>
<th>r</th>
<th>j</th>
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<td>wh</td>
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<td>ck</td>
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</table>

4. **RF3 Read these words**

<table>
<thead>
<tr>
<th>cat</th>
<th>big</th>
<th>fun</th>
<th>got</th>
<th>men</th>
</tr>
</thead>
</table>

5. **RF2 What words do you hear? (say the syllables)**

com...pu...ter_____  re...frig...er...ra...tor....._______

6. **RF2 How many syllables do these words have?**

Computer _____  jumping______  library _____

7. **RF2 Say “fig.” Now change the /f/ to a /b/ _____  Say “tin.” Now add an /s/ to the end _____

8. **W1 Should every person have a dog? Why or why not?**

_______________________________________________________________________________________________________
_______________________________________________________________________________________________________

9. **W3 Label the order of the sentences**

_____The girl spread peanut butter on the bread
_____The girl opened the peanut butter
_____The girl ate the sandwich

10. **Conversation Sample**

Tell me what your family is like.

**SL4** is able to describe _____  **L1** uses regular nouns _____  **L1** uses verbs _____  **L1** produces simple and compound sentences_____  

_______________________________________________________________________________________________________
_______________________________________________________________________________________________________

11. **L1 Prepositions**

- items needed: pencil, paperclip, marker

Place the paperclip in between the pencil and marker_____  Place the marker behind the pencil_____

12. **L5 Categories**

What are these? Sock, shirt, pants ________  Name 3 vegetables:___________________________

13. **L4 Can you find the root word, or word that is the same?**

looked looking looks  jumps jumping jumped

14. **L5 Name the opposites**

small_______  down_______  shut_______

15. **L5 Name synonyms (words that mean the same)**

Huge_______  glad_______  mug_______

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1. **RL 1, SL3, L1**  
   WH Questions—Ask me a question that starts with:

<table>
<thead>
<tr>
<th>Who</th>
<th>When</th>
<th>What</th>
<th>Where</th>
</tr>
</thead>
</table>

2. **RL9**  
   Compare/Contrast
   How are a dog and a wolf the same? _____________________________
   How are they different? _________________________________________

3. **W1**  
   Should kids drive? Why or why not?
   ______________________________________________________________________
   ______________________________________________________________________

4. **W3**  
   Tell me three steps to making a peanut butter and jelly sandwich
   ______________________________________________________________________
   ______________________________________________________________________
   ______________________________________________________________________

5. **Conversation Sample (Check all that apply below)**  
   Tell me what a library is like.
   ______________________________________________________________________
   ______________________________________________________________________
   ______________________________________________________________________
   ______________________________________________________________________

6. **L1**  
   Irregular nouns and verbs
   One mouse, two______               One foot, two_________                 One tooth, two __________
   Today I run, yesterday I _____      Today I draw, yesterday I ______    Today I swim, yesterday, I ___

7. **L1**  
   Combine the two sentences into one.
   I like carrots.                   I like broccoli
   I want to watch T.V.              I don’t want to play X-Box.

8. **L1**  
   Use the word "myself" in a sentence: ______________________________________

9. **L4**  
   Tell me two meanings for these words:
   flour/flower______________________                                 two/too_____________________________________

10. **L4**  
    Prefixes
    Tell me what happy means: _____ Now tell me what unhappy means: ______________
    Tell me what tell means:_______ Now tell me what retell means:__________________

11. **L4**  
    Context Clues—Tell what the bold words mean
    After a long hike, they finally reached the mountain’s **summit**. _____________________________
    Even though he had his own, the **greedy** boy took all his sister’s candy. __________________

12. **L5**  
    Name foods that are juicy: __________________________________________________________

13. **L5**  
    Name synonyms (words that mean the same)
    toss _____  close____________   gem_________  

Name: ___________________________  
Date: _________________________  

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1. **WH Questions** - Ask me a question that starts with:

<table>
<thead>
<tr>
<th>Why</th>
<th>When</th>
<th>What</th>
<th>Where</th>
</tr>
</thead>
</table>

2. **Compare/Contrast**

   L1-Able to describe using comparative “er” and superlative “est”

   How are a whale, elephant and horse the same?

   How are they different?

3. **Should video games be allowed in school? Why or why not?**

4. **Tell me the steps to building a snowman**

5. **Conversation Sample** (Check all that apply below)

   Describe the school principal’s job.

   SL4 is able to describe ___________

   L1 Uses correct nouns ______

   L1 Uses correct verbs ______

   L1 Produces simple and compound sentences ______

   Has correct subject/verb agreement ______

6. **Irregular nouns and verbs**

   One calf, two ______

   One goose, two ______

   One child, two ______

   Today I take food, yesterday I _____

   Today I draw, yesterday I _____

   Today I teach yesterday, I _____

7. **Combine the two sentences into one.**

   I hate carrots.

   I like broccoli

   I want to watch T.V.

   I want to play X-Box.

8. **Use the word “ourselves” in a sentence:**

9. **Tell me two meanings for these words:**

   blue/blew________________

   right/write________________

10. **Prefixes**

    Tell me what agree means: _____

    Now tell me what disagree means: ______________________

    Tell me what comfortable means: ____

    Now tell me what uncomfortable means: _______________

11. **Context Clues** - Tell what the bold words mean

    His mouth was **gaping** when he yawned.

    Katie was a **loyal** friend. She would not tell my secret even when they called her names.

12. **Name people that are helpful:**

13. **Name synonyms (words that mean the same)**

    center ______ error ______ slice ______

14. **Tell me what this means: “It’s raining cats and dogs.”**

   A. Cats and dogs are falling from the sky

   B. It’s raining hard

**Name: _________________________**

**Date: ______________________**

*Created by Nicole Allison*
1. **RL3, RL9** Compare/Contrast

L1-Able to describe using comparative “er” and superlative “est”

How are a beetle, wasp, and flea the same? _____________________________
How are they different? ______________________________

2. **W1** Should teachers give homework? Why or why not?

__________________________________________________________________________________________________________
__________________________________________________________________________________________________

3. **W3** Tell me the steps to carving a jack-o-lantern

__________________________________________________________________________________________________________
__________________________________________________________________________________________________________

4. Conversation Sample (Check all that apply below)

Describe a doctor’s job.

_____________________________________________________________________________________________________
_____________________________________________________________________________________________________
_____________________________________________________________________________________________________
_____________________________________________________________________________________________________

5. **L1** Irregular nouns and verbs

One calf, two______               One goose, two_________                 One child, two ________

Today I get a present, yesterday I ___       Today I draw, yesterday I ___  Today I teach yesterday, I ___

6. **L1** Complex sentences

Combine the two sentences into one using the words “because” and “after.”

They finished their homework. They went to the movies.

I studied hard. I wanted to get a good grade.

7. **L1** Use the word “ourselves” in a sentence: _______________________________________________________

8. **L4** Tell me two meanings for these words:

maid/made______________________                              tea/tee_____________________________________

9. **L4** Prefixes

Tell me what agree means: ______ Now tell me what disagree means: _______________________

Tell me what heat means: ______ Now tell me what preheat means: _______________________

10. **L4** Context Clues-Tell what the bold words mean

Don’t **dawdle**. We must be ready to leave in just 5 minutes! ______________________________________

Kelsey was sick, her voice was almost **inaudible**. We had to lean forward to hear her. ______________________

11. **L5** Name people that are helpful: _______________________________________________________________

12. **L5** Name synonyms (words that mean the same)

center _____                                                error__________                                            ancient_______

13. **L5** Name antonyms (words that are different)

straight _____                                                cruel__________                                            narrow_______

14. **L5** Tell me what these means:

“She ran as fast as a cheetah.” ______________________________________

“The lake shown like diamonds.” ______________________________________

“I'm feeling blue today.” ______________________________________
1. **RL3, RL9** Compare/Contrast

   **L1-Able to describe using comparative “er” and superlative “est”**

   How are a snake, frog and lizard the same? _______________________________________________________

   How are they different? _______________________________________________________________________

2. **W1** Should students go to school all year? Why or why not? What are pros and cons to each?

   __________________________________________________________________________________________

   __________________________________________________________________________________________

3. **W3** Tell me the steps to buying a new game.

   __________________________________________________________________________________________

4. **Conversation Sample (Check all that apply below)**

   Describe a dentist’s job.

   __________________________________________________________________________________________

   __________________________________________________________________________________________

   __________________________________________________________________________________________

   __________________________________________________________________________________________

5. **L1** Irregular nouns and verbs

   One calf, two______ One goose, two_________ One child, two_________

   Today I get a present, yesterday I ____ Today I draw, yesterday I ____ Today I teach yesterday, I ____

6. **L1 complex sentence** Create a sentence containing the word “because.” ___________________________

   **L1 conjunctions** Create a sentence containing the word “neither.” ____________________________

7. **L1** Label the sentences as “fragment” or “run-on.”

   _____ “I love cats but I also I love dogs they are all my favorite.”

   _____ “The very nice teacher.”

8. **L4** Tell me two meanings for these words:

   maid/made____________________ weight/wait_____________________________________

9. **L4** Prefixes

   Tell me what agree means: ______ Now tell me what disagree means: ____________________________

   Tell me what pleasant means: ______ Now tell me what unpleasant means: _____________________

10. **L4 Context Clues** Tell what the bold words mean

    I’m really hungry! That cracker didn’t **appease** my hunger. ________________________________

    The **ruthless** king let his servants go hungry. ________________________________

11. **L5** Name occupations that are helpful: ______________________________________________________

12. **L5** Name synonyms (words that mean the same)

    several ______ cautious_______ simple_______

13. **L5** Name antonyms (words that are different)

    deep ____ thaw_______ sell_______

14. **L5** Tell me what these means:

    “She was as sly as a fox” ________________________________

    “The stars were diamonds” ________________________________

    “When pigs fly.” ________________________________

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