

Decision Making for Related Services

2/14

Name _____ DOB _____ Grade _____ Primary Disability _____

Background Information: related services are developmental, corrective and other supportive services as are required to assist a student with a disability to benefit from special education and includes: speech/language therapy, physical therapy, occupational therapy, transportation, counseling services, audiological services, interpreting services, medical services(diagnostic only), orientation & mobility training, parent counseling/training, psychological services, recreation therapy, school nurse/health services, social work services(in school).

In order to determine that a child needs related services, a team must conclude that the primary instructional services are insufficient for the student to meet his/her educational instructional goals and objectives. It is **not** sufficient for the team to simply conclude that the student **would benefit** from related services. The services must be **necessary** for the student to benefit from the primary instructional services included in the individual educational program.

Please consider the following questions:

1. **What student goals have been identified?**
2. **What natural/least restrictive supports are available, if any?**
3. **What, if any, related service or other supportive services are required to assist the student to benefit from special education? More specifically, are related services necessary to accomplish an educational goal(s)?**
4. **If the team feels related services are necessary to reach an educational goal(s) does direct and/or indirect services best meet the student's needs? Why?**