K-1 Speech/Language Screening

Name: _____ Age: _____ Grade: K 1
Evaluator: _____ Teacher: _____ Date: _____

ARTICULATION (circle errors)

cat	fish	dog	wagon	soap	lunch
turkey	house	pool	stove	jump	bath
goat	rabbit	The cat and dog are friends.		The lion played with my sister.	

EXPRESSIVE LANGUAGE

(Check blank if correct. Write incorrect answer on the blank. Circle the number beside the items missed.)

1. A brick is hard, but a pillow is _____. (soft)
2. A turtle is slow, but a rabbit is _____. (fast, quick)
3. The sun shines during the day, but the moon shines during the _____. (night)
4. An elephant is big, but an ant is _____. (small, little)

What do you do with a :
5. fork _____ (eat, pick up food)
6. scissors _____ (cut)
7. shovel _____ (dig, pick up sand)
8. key _____ (unlock, lock, start car)

What should you do when you are:
9. tired _____ (nap, sleep, go to bed, rest
10. cold _____(covers, warm clothes, heat)
11. hungry _____(eat, ask for food)

12. Tell me an animal that you would see on a farm. _____
13. Tell me an animal that you would see in the jungle. _____
14. Tell me an animal that would make a good pet. _____

"Look at this picture. Tell me 4 things you see happening in the picture." (score one point for each activity the child describes. The child must describe four activities. Prompt if necessary)
15. _____ 16. _____ 17. _____ 18. _____

RECEPTIVE LANGUAGE

"Listen carefully to my directions." (Do not repeat directions.)
19. Put your hand on the table. _____
20. Put your hand under the table. _____
21. Touch your chin first, then touch your shoulder. _____
22. Touch your elbow, then touch your knee. _____
23 Touch your wrist, then touch your ankle. _____

RESULTS: (circle one) ARTICULATION:.....PASS/FAIL/MONITOR (according to age)
VOICE:.....PASS/FAIL/MONITOR
FLUENCY:..... PASS/FAIL/MONITOR
LANGUAGE:..... PASS/FAIL/MONITOR
(Total # of errors: _____)
(Failure criteria: Kindergarten: 5+ errors: First grade: 3+ errors)