

SKILL-BASED FOR READING

Student Name: _____

Date: _____

Completed by: _____

Rating:

4: Excels (Student accomplishes the skill all of the time. A good model for other students.)

3: Meets (Student accomplishes the skill most of the time. Reads comfortably.)

2: Approaching (Student accomplishes the skill some of the time.)

1: Below (student is really struggling).

N: No opportunity to demonstrate skill

Skill	Rating
Basic Reading/Fluency	
Reads without losing place on line or page	N 1 2 3 4
Reads without skipping words or lines	N 1 2 3 4
Reads without making frequent word errors	N 1 2 3 4
Reads unfamiliar words	N 1 2 3 4
Reads at an accurate pace	N 1 2 3 4
Reads with proper expression	N 1 2 3 4
Reads without giving up easily	N 1 2 3 4
Reading Comprehension	
Makes predictions in reading	N 1 2 3 4
Identifies main idea	N 1 2 3 4
Uses context clues while reading	N 1 2 3 4
Compares and contrasts in reading	N 1 2 3 4
Makes generalizations about what has been read	N 1 2 3 4
Makes inferences about what has been read	N 1 2 3 4
Recognizes cause and effect	N 1 2 3 4
Recalls supporting details about what has been read	N 1 2 3 4
Retells story facts in sequence	N 1 2 3 4
Draws conclusions about what has been read	N 1 2 3 4
Identifies facts from reading material (characters, setting)	N 1 2 3 4
Responds to more abstract ideas	N 1 2 3 4
Provides adequate verbal response	N 1 2 3 4
Provides adequate written response	N 1 2 3 4