

Early Childhood Developmental Screening

Does James say the alphabet?

Can Maria hop and skip?

Does Lisa know the names of common objects?

These questions show just a few of the developmental skills that children learn in their early years. Your child was given a screening test called the DIAL-4 (Developmental Indicators for the Assessment of Learning—4th ed). The DIAL-4 gives information about developmental skills such as how your child uses his body (motor skills), knowledge of basic concepts like counting and colors (conceptual skills) and your child’s use of language. Testers also noted how your child behaved during the screening (Did he or she listen to directions? Was he or she very wiggly?)

The skills described above have proved important in predicting a child’s success in the classroom. The DIAL-4 screening test can help identify if your child’s skills are appropriate for his or her age or if further testing may be needed. This information can help you plan your child’s education, and if necessary, begin to look at any special needs that he or she may have at home or in a school setting.

The DIAL provides scores that indicate how your child’s developmental skills compare with those of the national norm group—a group of typical children the same age as your child from across the United States. Based on the results of the DIAL-4 assessment, we are able to make the following statement:

_____ Your child’s current developmental skills are appropriate for his/her age.

_____ Additional Testing is recommended

REFERRAL FOR SPECIAL EDUCATION ARSD 24:05:24

Child’s Name:	DOB: Age:
Parent/Guardian Name:	Phone#
Address:	Work Phone:
School District:	Date of Screening:
Is the child on medication? <input type="checkbox"/> Yes <input type="checkbox"/> No (if yes, please list)	Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female
Medical Concerns (ex. Has the child been diagnosed with a medical condition?)	<input type="checkbox"/> Hearing Concerns: <input type="checkbox"/> Vision Concerns:

Areas of Concern:

- | | | |
|--|---|--|
| <input type="checkbox"/> Gross Motor | <input type="checkbox"/> Fine Motor | <input type="checkbox"/> Cognitive |
| <input type="checkbox"/> Expressive Language | <input type="checkbox"/> Receptive Language | <input type="checkbox"/> Social/Behavior |
| <input type="checkbox"/> Adaptive Behavior | <input type="checkbox"/> Articulation | <input type="checkbox"/> Other: _____ |

Comments:
