

Southeast Area Cooperative

Job Description

Position: Physical Therapist

Status: Exempt

Requirements:

Education Level: Shall have graduated from an accredited program and eligible for licensure in South Dakota as a physical therapist.

Experience Desired: Successful practicum experience. Experience working with a pediatric population in an educational setting is preferred, but not required.

Physical Requirements: This position requires constant repetitive motions with the wrists, hand and fingers. Frequent hand-eye/mind-eye coordination, hearing, sitting, speaking, standing, talking, walking and writing are also required. Valid driver's license is required.

Other Requirements: Demonstrates competency with computers and the use of word processing, spreadsheets, and data entry. Demonstrates ability to build good interpersonal relationships and establish positive rapport with students, colleagues, administrators, and parents. Excellent oral and written communication skills. Skill in human relations, leadership, and conflict management.

Reports To: Director

Essential Functions & Duties:

1. Student Care
 - o Evaluation/Screening
 - screens, evaluates, and re-evaluates referred students through a variety of standardized and non-standardized procedures
 - visits home and medical agencies to augment information for student evaluations
 - i. this may include interviews of family and other educational staff
 - participates in developing and administering screening programs in areas such as: developmental delay, perceptual motor problems and sensory integrative dysfunction
 - o Intervention Role
 - assists in the development of the IEP/IFSP for appropriate student's therapy related goals
 - plans and implements treatment and/or management programs for students
 - provides Birth to Three services, as directed, based on eligibility and need
 - evaluates regularly the effectiveness of the student's physical therapy program and revise as needed
 - purchases or designs/constructs adaptive equipment and devices

- instructs student, family, and educational personnel in the use and care of adaptive equipment and devices
- coordinates physical therapy programs of students with the educational programs, home programs, and services of other disciplines
- instructs parents, teachers and other school personnel in areas related to the student's therapeutic program

o Consulting Role

- provides and interprets medical information related to the student's special need to school personnel
- provides families/educational personnel with information about the goals and objectives of physical therapy programs in educational settings
- provides formal and informal in-service education for teachers, parents and appropriate school personnel
- demonstrates knowledge of and utilize community agencies and resources to meet student needs
- works in collaboration with and supervise the physical therapist assistant, if needed

o Other

- be knowledgeable about the federal and state educational rules and regulations which directly affect the role, rights and responsibilities as they relate to students, parents, teachers, and administrators in an educational setting
- assists with determining treatment priorities, appropriate case loads, schedules, and procedures for providing physical therapy services
- attends and participates in meetings related to the placement of students and IEP/IFSPs
- prepares with teachers/parents a schedule for students to receive physical therapy treatment or consultative services
- participates in budget planning for the physical therapy program
- seeks out and participates in professional growth activities
- maintains student records regarding referral, evaluation and placement process in compliance with district, state and federal requirements
- collects accurate data in order to monitor progress and provide feedback

2. performs other duties and functions as requested by the director of Southeast Area Cooperative
3. understands and practices confidentiality with regard to the requirements set forth in the Family Educational Rights and Privacy Act

Working Conditions:

Inside

Outside

Both

X

Climatic Environment:

Some district classrooms and work areas are not climate controlled and are subject to extremes of temperature and humidity. The itinerant status of this position requires exposure to the outside environment as travel between schools is required.

Hazards:

Stairs, draft, and exposure to communicable diseases. Travel between schools and districts will cause exposure to hazardous driving and walking conditions.

I have read and understand this job description and can fulfill the essential functions as listed.

Signature

Print Name

Date